

Reading Project Rubric

NAME OF PRESENTER: _____

PROJECT: _____

TOTAL SCORE: _____

	Minimal Progress (1 point)	Approaching Standard (2 points)	At Standard (3 points)	Exceeds Standard (4 points)
<i>Circle score for each area below.</i>				
CONTENT	Few directions were followed and few details were provided.	Some directions were followed and some details were provided.	Directions were followed and details were provided.	Directions were precisely followed and details exceeded requirements.
EFFORT	Work did not reflect student's individual potential.	Work reflected some of the student's individual potential.	Work reflected the student's individual potential.	Work reflected the student's individual potential was maximized.
CREATIVITY	Student exhibited little creativity through use of personal style and variety of materials.	Student exhibited some creativity through use of personal style and variety of materials.	Student exhibited creativity through use of personal style and variety of materials.	Student exhibited exemplary creativity through use of personal style and variety of materials.
SUMMARY	Summary was incomplete, used little vocabulary, and did not prove an understanding of the story/project.	Summary was somewhat complete, used some rich vocabulary, and proved some understanding of the story/project.	Summary was concise, used rich vocabulary, and proved an understanding of the story/project.	Summary was concise, used rich and complex vocabulary, and proved a thorough understanding of the story/project.
ORGANIZATION	Project was not neat, included many spelling and grammar errors, and was not easy to follow.	Project was somewhat neat, included some correct spelling and grammar, and was somewhat easy to follow.	Project was neat, included mostly correct spelling and grammar, and was easy to follow.	Project was extremely neat, included correct spelling and advanced grammar, and was easy to follow.
PRESENTATION Project was late; no presentation was given. (0 points)	Presentation was slightly or not audible, speaker showed little interest in the project, and did not make eye contact with their audience.	Presentation was somewhat audible, speaker showed some interest in the project, and made some eye contact with their audience.	Presentation was audible, speaker showed interest in the project, and made eye contact with their audience.	Presentation was very clearly audible, speaker showed great interest in the project, and maintained constant eye contact with their audience.

POSITIVE COMMENTS: _____

CONSTRUCTIVE COMMENTS OR QUESTIONS: _____